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District Name: GALENA PARK ISD
 Campus Name: GREEN VALLEY EL
 Campus Number: 101910105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	75%	74%	*	75%	*	*	*	-	*	*	74%	76%	
	2017	73%	71%	78%	83%	77%	*	-	-	-	*	*	77%	74%	
At Meets Grade Level or Above	2018	43%	37%	32%	*	30%	*	*	*	-	*	*	31%	36%	
	2017	45%	38%	36%	33%	37%	*	-	-	-	*	*	35%	33%	
At Masters Grade Level	2018	25%	17%	14%	*	13%	*	*	*	-	*	*	13%	15%	
	2017	29%	21%	26%	29%	23%	*	-	-	-	*	*	24%	18%	
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	79%	74%	72%	75%	*	*	*	-	*	*	73%	82%	
	2017	77%	79%	80%	*	88%	*	-	-	-	*	*	77%	85%	
At Meets Grade Level or Above	2018	47%	46%	38%	24%	41%	*	*	*	-	*	*	36%	45%	
	2017	49%	48%	51%	*	58%	*	-	-	-	*	*	45%	51%	
At Masters Grade Level	2018	23%	20%	17%	17%	14%	*	*	*	-	*				

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Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	30%	30%	16%	*	21%	*	-	-	-	*	*	14%	20%
	2017	24%	24%	19%	17%	21%	*	-	-	-	-19%			

District Name: GALENA PARK ISD
Campus Name: GREEN VALLEY EL
Campus Number: 101910105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 763
Grade Span: EE - 05
School Type: Elementary

State	District	Campus	African	American	Pacific	Two or More	Special	Econ	EL
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District Name: GALENA PARK ISD
 Campus Name: GREEN VALLEY EL
 Campus Number: 101910105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 763
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	78%	82%	82%	-	-	82%	77%	77%	-	*	81%	81%
	2017	75%	75%	76%	80%	80%	-	-	-	73%	73%	-	*	77%	77%
At Meets Grade Level or Above	2018	48%	44%	40%	43%	43%	-	-	47%	38%	38%	-	*	42%	42%
	2017	45%	40%	38%	37%	37%	-	-	-	35%	35%	-	*	36%	35%
At Masters Grade Level	2018	22%	16%	15%	12%	11%	-	-	16%	13%	13%	-	*	12%	12%
	2017	20%	14%	18%	15%	15%	-	-	-	16%	16%	-	*	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	77%	77%	77%	-	-	*	*	*	-	*	77%	77%
	2017	72%	70%	77%	78%	78%	-	-	-	*	*	-	*	76%	77%
At Meets Grade Level or Above	2018	46%	40%	39%	39%	39%	-	-	*	*	*	-	*	40%	39%
	2017	44%	37%	37%	30%	30%	-	-	-	*	*	-	*	32%	31%
At Masters Grade Level	2018	19%	13%	15%	12%	11%	-	-	*	*	*	-	*	11%	11%
	2017	19%	12%	20%	13%	13%	-	-	-	*	*	-	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	84%	92%	95%	-	-	*	83%	83%	-	*	90%	90%
	2017	79%	82%	81%	83%	83%	-	-	-	83%	83%	-	*	83%	82%
At Meets Grade Level or Above	2018	50%	50%	46%	58%	58%	-	-	*	39%	39%	-	*	53%	53%
	2017	46%	45%	43%	43%	43%	-	-	-	47%	47%	-	*	44%	43%
At Masters Grade Level	2018	24%	21%	19%	17%	17%	-	-	*	22%	22%	-	*	18%	18%
	2017	22%	19%	21%	19%	19%	-	-	-	25%	25%	-	*	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	67%	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	65%	64%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	37%	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	29%	30%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	9%	8%	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	7%	9%	*	*	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	73%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	79%	71%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	27%	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	43%	32%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	9%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	11%	9%	*	*	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	69	71	74	74	-	-	-	73	73	-	*	74	74

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 763
 Grade Span: EE - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	68	68	69	69	-	-	-	75	75	-	*	71	71
All Grades Mathematics	2018	70	71	75	77	77	-	-	-	71	71	-	*	76	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	39%	41%	83%	83%	-	-	-	*	*	-	-	64%	64%
	2017	35%	37%	27%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	55%	57%	78%	78%	-	-	-	*	*	-	*	73%	75%
	2017	43%	49%	46%	45%	45%	-	-	-	*	*	-	*	40%	36%

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	*	100%	98%	100%	100%
Included in Accountability	94%	95%	94%	92%	96%	76%	*	*	*	100%	98%	95%	96%
Not Included in Accountability													
Mobile	4%	3%	6%	8%	3%	24%	*	*	*	0%	0%	5%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	87%	93%	82%	-	-	-	74%	80%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	9%	13%	6%	18%	-	-	-	26%	19%	6%	6%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	1%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2016-17 Annual Graduates)</u>				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	13.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	11.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALENA PARK ISD
 Campus Name: GREEN VALLEY EL
 Campus Number: 101910105

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	763	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	14	1.8%	0.2%	0.3%
Pre-Kindergarten	62	8.1%	4.4%	4.3%
Kindergarten	103	13.5%	6.2%	6.9%
Grade 1	125	16.4%	7.2%	7.2%
Grade 2	116	15.2%	7.0%	7.3%
Grade 3	110	14.4%	7.4%	7.6%
Grade 4	106	13.9%	7.5%	7.7%
Grade 5	127	16.6%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	235	30.8%	15.5%	12.6%
Hispanic	483	63.3%	78.2%	52.4%
White	30	3.9%	4.6%	27.8%
American Indian	3	0.4%	0.3%	0.4%
Asian	0	0.0%	0.7%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	12	1.6%	0.7%	2.3%
Economically Disadvantaged	675	88.5%	79.8%	58.8%
Non-Educationally Disadvantaged	88	11.5%	20.2%	41.2%
English Learners (EL)	267	35.0%	31.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.2%	1.3%
At-Risk	489	64.1%	65.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	18.8%	52.7%	43.3%
Students with Physical Disabilities	18	28.1%	14.6%	21.9%
Students with Autism	11	17.2%	10.4%	13.2%
Students with Behavioral Disabilities	17	26.6%	20.6%	20.3%
Students with Non-Categorical Early Childhood	6	9.4%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	166	23.4%	12.6%	16.0%
By Ethnicity:				
African American	73	10.3%		

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	80	11.3%		
White	10	1.4%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.2%	2.9%	1.8%	0.0%	3.8%	6.9%
Grade 1	12.5%	7.1%	3.4%	0.0%	8.9%	6.2%
Grade 2	16.9%	5.6%	2.1%	12.5%	8.8%	2.6%
Grade 3	2.2%	4.0%	1.3%	11.1%	1.9%	1.0%
Grade 4	6.4%	2.0%	0.6%	0.0%	0.6%	0.5%
Grade 5	1.0%	0.5%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.5%	0.7%	-	0.5%	0.6%
Grade 8	-	0.4%	0.6%	-	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	15.1	17.0	18.7
Grade 1	19.8	19.6	18.8
Grade 2	17.4	18.6	18.8
Grade 3	18.6	18.4	19.0
Grade 4	17.9	18.9	19.2
Grade 5	23.2	20.1	21.2
Grade 6	-	19.3	20.3

Secondary:			
English/Language Arts	-	14.2	16.7
Foreign Languages	-	24.7	18.6
Mathematics	-	15.9	17.9
Science	-	17.0	19.0
Social Studies	-	18.3	19.3

District Name: GALENA PARK ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 763
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.2	100.0%	100.0%	100.0%
Professional Staff:	63.4	86.6%	59.8%	64.1%
Teachers	49.6	67.8%	44.1%	50.1%
Professional Support	11.7	16.0%	11.6%	9.8%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	3.0%
Librarians				
Full-time	1.0	n/a	18.0	4,429.0
Part-time	0.0	n/a	4.0	578.0
Counselors				
Full-time	1.0	n/a	46.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	9.8	13.4%	7.5%	10.1%
Total Minority Staff:	62.2	85.0%	75.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	16.0	32.2%	30.3%	10.4%
Hispanic	24.8	49.9%	35.2%	27.2%
White	7.9	15.9%	28.0%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	4.5%	1.6%
Pacific Islander	1.0	2.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.5%	1.1%
Males	3.0	6.0%	25.5%	23.7%
Females	46.6	94.0%	74.5%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.8	1.6%	1.3%	1.4%
Bachelors	29.8	60.1%	71.7%	74.1%
Masters	18.0	36.3%	25.7%	23.8%
Doctorate	1.0	2.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.8	13.6%	9.0%	8.2%
1-5 Years Experience	14.0	28.2%	33.2%	29.1%
6-10 Years Experience	10.0	20.1%	18.2%	19.1%
11-20 Years Experience	15.0	30.2%	27.8%	28.2%
Over 20 Years Experience	3.9	7.8%	11.9%	15.3%
Number of Students per Teacher	15.4	n/a	16.0	15.1

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	262	34.3%	31.3%	18.9%
Career & Technical Education	0	0.0%	29.3%	25.8%
Gifted & Talented Education	35	4.6%	5.7%	7.9%
Special Education	64	8.4%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	13.2	26.6%	16.5%	6.1%
Career & Technical Education	0.0	0.0%	6.1%	4.7%
Compensatory Education	0.0	0.0%	1.8%	2.8%
Gifted & Talented Education	5.1	10.3%	3.7%	1.8%
Regular Education	23.2	46.8%	62.4%	72.3%
Special Education	8.1	16.3%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)